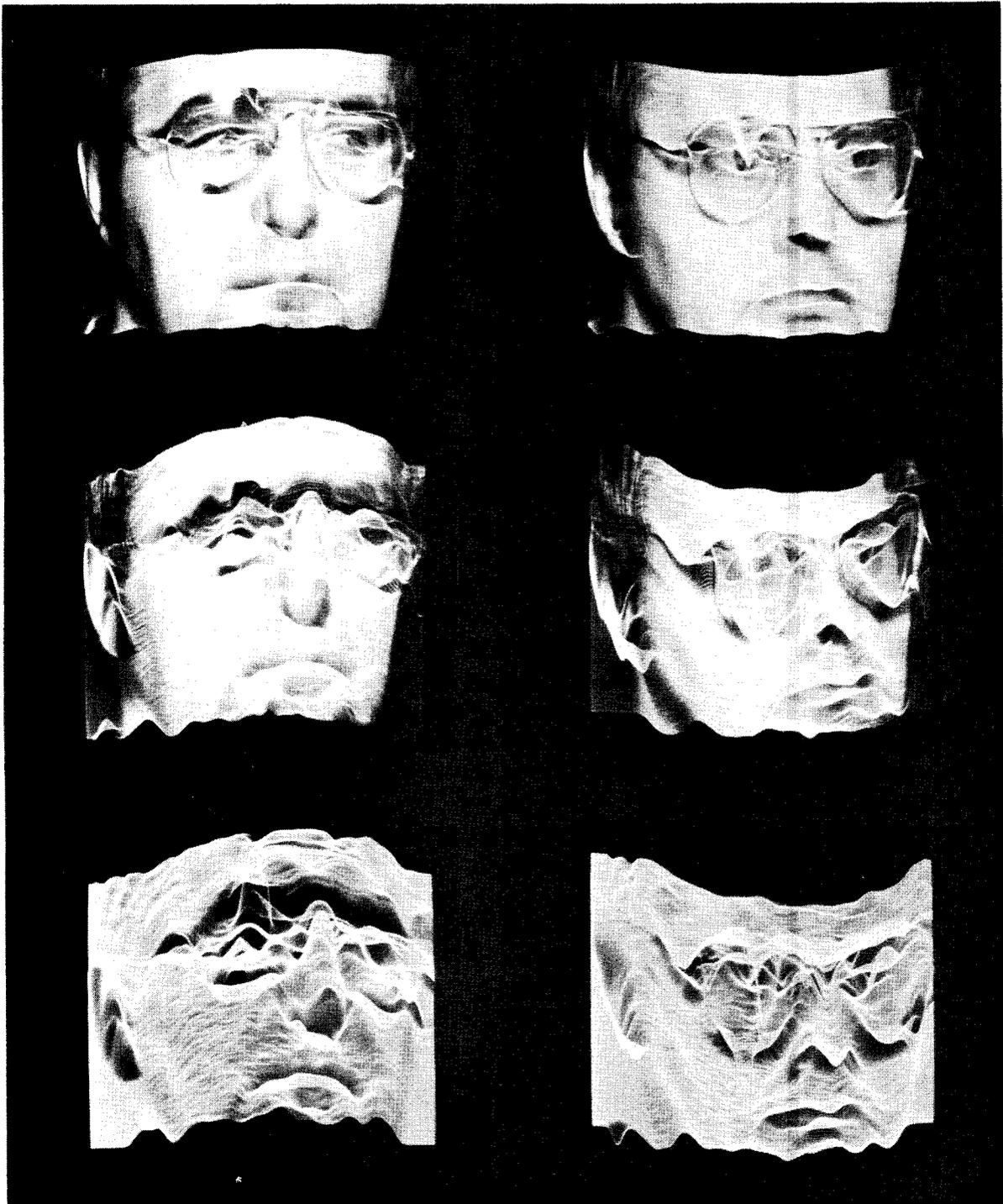


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A PUBLICATION OF THE VISUAL STUDIES WORKSHOP
VOLUME 3, NUMBER 4 OCTOBER 1975 \$1.00



Woody Vasulka's "Didactic Video" — page 9

Symposium

DIDACTIC VIDEO: ORGANIZATIONAL MODELS OF THE ELECTRONIC IMAGE

By Woody Vasulka and Scott Nygren

Introduction:

Woody Vasulka's current work in video synthesis, here recorded in photographs, leads into a conceptual space of waveform encoding and processing operations. His previous work in videotapes, made cooperatively with Steina Vasulka, have included a parody and homage to surrealism (*Golden Voyage*), and retinal-activating imagery (as in *Key Snow*). The interest here, however, is not in mental or perceptual space as such, but in time-energy principles that lie behind video's reconstruction of a visible world.

The aspect of video important to the development of these images is the light/code interface: between the segment of the electromagnetic spectrum we perceive as light, existing external to the video system, and the electronically encoded signal or waveform internal to the system. That interface normally takes place at a camera, which organizes visible reality into linear perspective by means of the camera obscura principle (dating back at least to Leonardo da Vinci) — demon-

strable by a pinhole in a window shade, through which an inverted image of the outside world may be projected on the opposite wall of a darkened room. Video synthesizers, however, make possible the development of non-camera imagery, so that the electronic/light interface occurs only at the monitor, when the wave form is displayed as a visible image.

The basic character of these images is imprinted in the tool from which they are derived — the Rutt/Etra scan processor, one of several current designs for video synthesizers (others include Paik/Abe, Dan Sandine's and Stephen Beck's). The Rutt/Etra reorganizes imagery by electromagnetic deflection of the electron beam; deflection coils form a yoke surrounding a monitor built into the synthesizer. The resulting images can only be recorded by means of an external camera, since the waveform display, or raster image, alone is altered, not the waveform code directly. Yet despite the specific nature of the machine, inevitably personal aesthetic

preferences develop with its use. The aesthetic here is specifically didactic: to visually display, as clearly as possible, the step-by-step development of very primitive, basic modes of information available with this synthesizer. Accordingly, sine, triangle, or square waves are used as the bases for most images. The didactic purpose involved is to enable the principles of time-energy construction to become common knowledge, as a primary conceptual and technological tool of our evolving electronic society.

This mode of imagery is rarely seen, and verbal language does not yet adequately exist for it. Engineers, mathematicians, psychologists, and artists — among others — all have information which applies to the conceptualization of the electronic image, and a synthesis is not yet formed. These words, then, are an initial tentative attempt to rationalize images that are themselves still just beginning to be generated.

— Scott Nygren

Statement:

These time segments (tableaux I to IV) belong to a larger work titled *Time/Energy Structure of the Electronic Image*, dating from 1974 through 1975. The images are produced on a scan processor (Rutt/Etra Model-4, Rutt Electrophysics Inc.), a tool providing various means of reprogramming electromagnetic conditions around its display (cathode ray tube or CRT).

Compared to my previous work on videotape, the work with the **scan processor** indicates a whole different trend in my understanding of the electronic image. The rigidity and total confinement of time sequences have imprinted a didactic style on the product. Improvisational modes have become less important than an exact mental script and a strong notion of the **frame structure** of the electronic image. Emphasis has shifted towards a recognition of a **time/energy object** and its programmable building element — **the waveform**.

The majority of images, still or moving, are based on their capture from the visible world with the help of the **camera obscura** principle through a process involving the interaction of light with a photo-emulsion surface. The conversion of light into a code occurs **simultaneously** at each part of the emulsion in **exposure time**. Contrary to this, the conversion of light into energy potentials during electronic image forming is achieved **sequentially**, giving particular significance to the construction of the referential **time frame**. (The single value on the pick-up tube has to possess exact time coordinates in order to be reproduced in the identical position on the display.) The organization of energy components even in a television camera is of course provided by the **camera obscura** present in front of the image pick-up tube.

The possibility of disregarding this organizational

principle and realizing instead a total absence of such a process in certain modes of electronic image forming has interested me the most. The result has been an inevitable descent into the analysis of smaller and smaller time-sequences, a process necessary to understanding wave formations, their components, and the process of their synthesis and programmability. To me this indicates a point of departure from light/space image models closely linked to and dependent upon visual-perceptual references and maintained through media based on the **camera obscura** principle. It now becomes possible to move precisely and directly between a conceptual model and a constructed image. This opens a new self-generating cycle of design within consciousness and the eventual construction of new realities without the necessity of external referents as a means of control.

— Woody Vasulka

The images:

The photographs reproduced here are records of raster displays from the modified monitor built into the scan processor hardware. These illustrations are organized into four tableaux (I-IV), within which each vertical series (A-C) indicates a time sequence (1-5, or 1-4).

The first image (I-A-1) is a sine wave derived from a waveform generator, and displayed as if on an oscilloscope. This sine wave is manipulated by means of the scan processor to generate the following images in the first series. To analyze more precisely how this is done it is helpful to posit an x-y-z three-dimensional grid, in which the x-axis represents horizontal, the y-axis represents vertical, and the z-axis intensity or brightness. The video raster or screen consists of 525 horizontal lines, half of which are scanned in vertical sequence — the electron beam tracing alternate lines — to form a single field. Two fields make a whole image, since the electron beam in its next sweep traces the lines omitted in the first field. A whole image is traced each 1/30 second, a field each 1/60, and a line each 1/15750 second. Hence, the x-axis may also be described as the line axis and the y-axis as the field axis; x and y describe different units of timing (with y slower than x), and z indicates energy or intensity within a time-energy grid.

What is happening, then, in I-A-1, is that a single line display of a sine wave is modified to show the wave's energy form (z) as height (y), making the oscilloscope-like image. In I-A-2, the sine wave is repeated in a diagonal series four additional times within the field, and in I-A-3, this repetition or extension becomes continuous, completing an illusion of three-dimensional space. In I-A-4, the sine wave is simultaneously used to trigger brightness, modulating gray levels in proportion to the rise or fall of the wave form; this creates an illusion of shading, as if cast by an external light source. Finally,

(CONTINUED ON PAGE 12)

Some alternate descriptions of the x-y-z grid, here appearing as if tilted back in illusionary three-dimensional space.

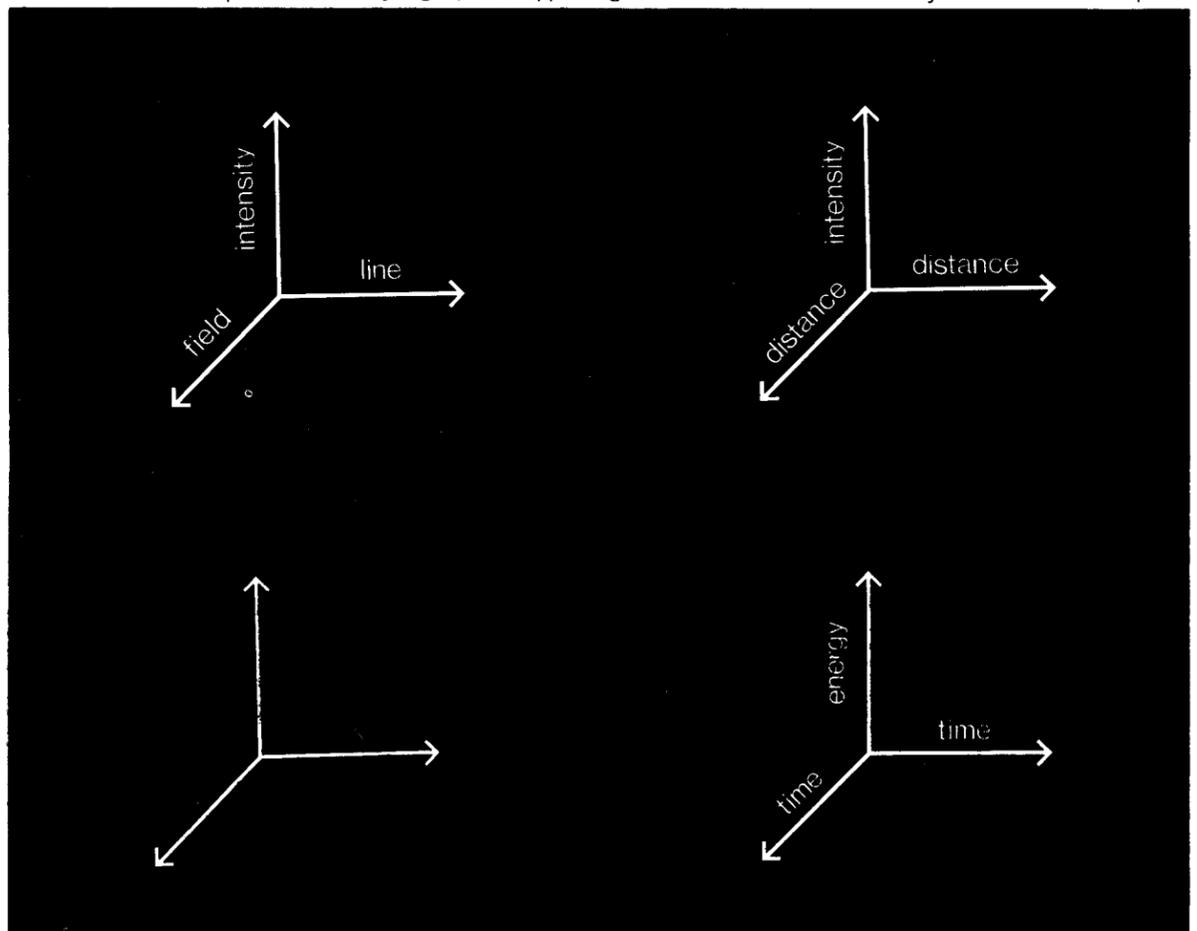
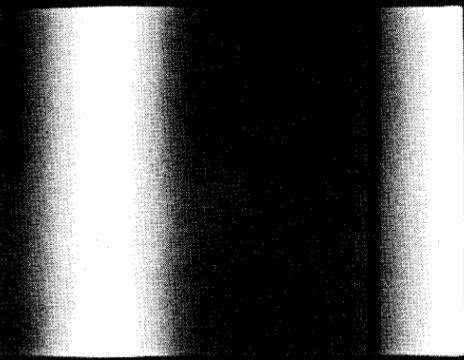
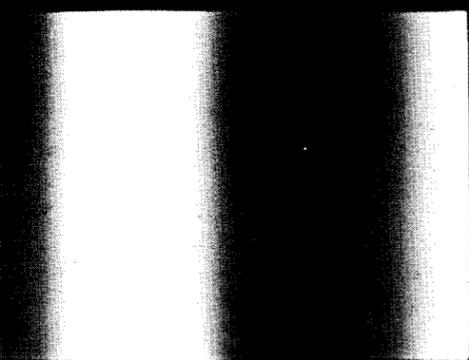
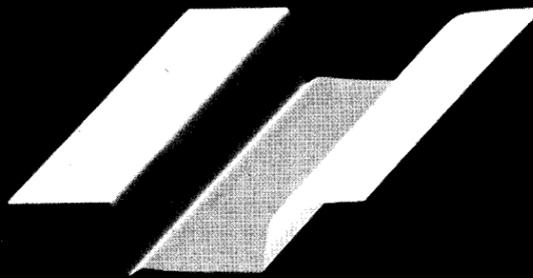
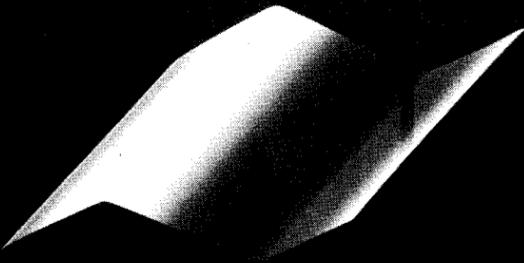
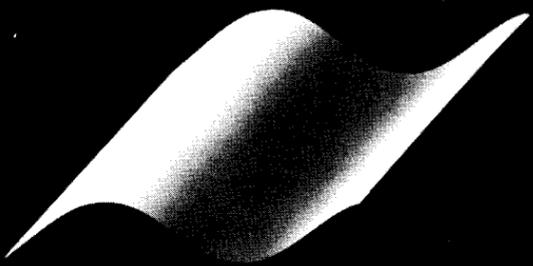
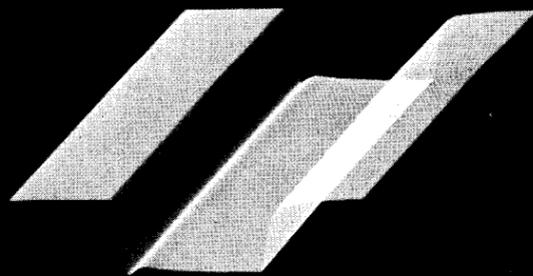
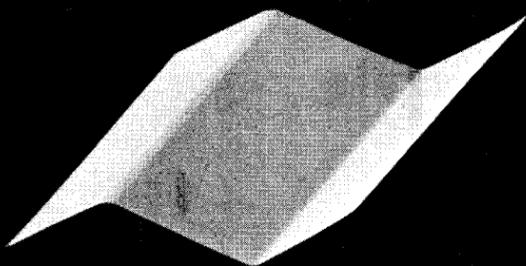
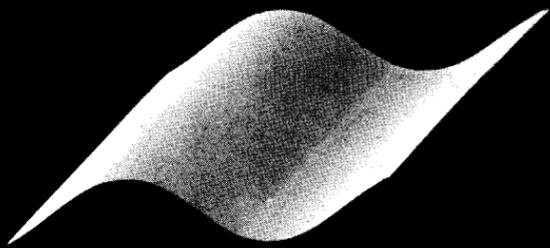
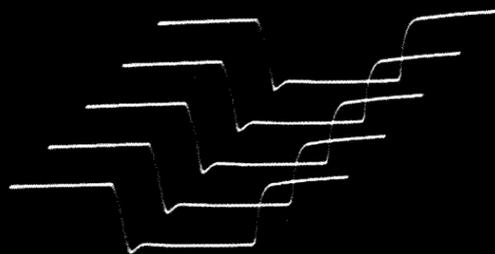
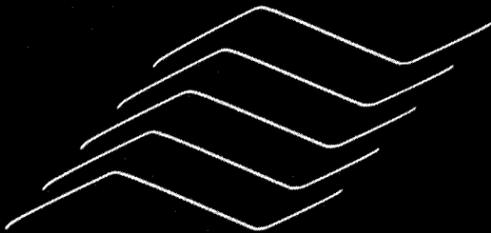
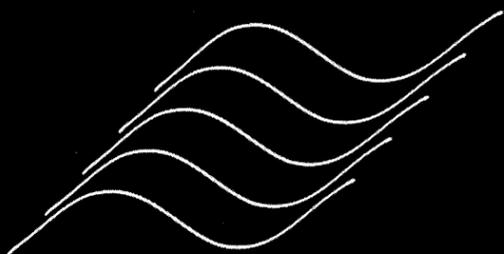


TABLEAU I

A

B

C



1

2

3

4

5

TABLEAU II

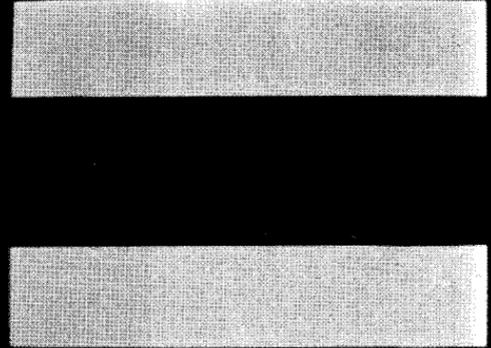
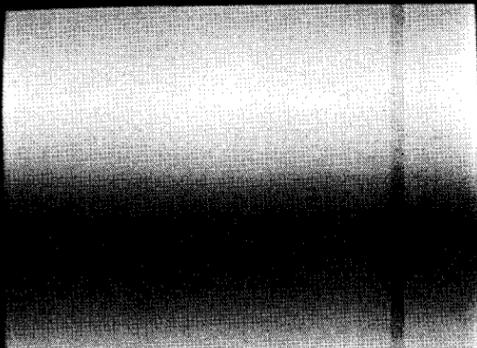
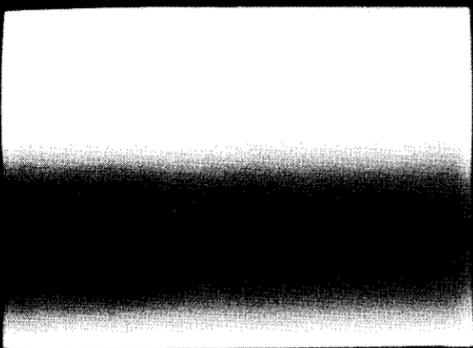
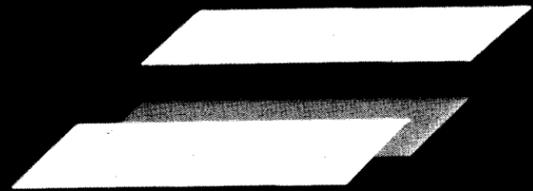
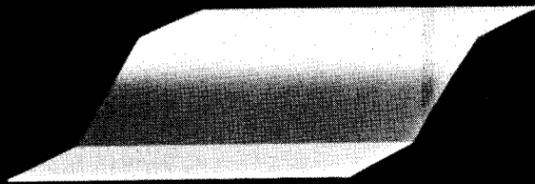
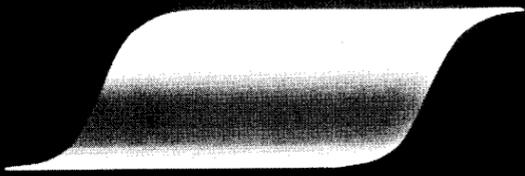
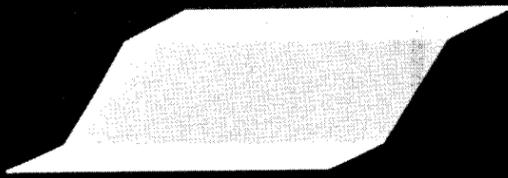
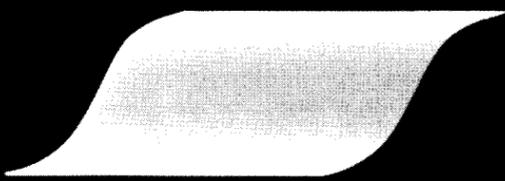
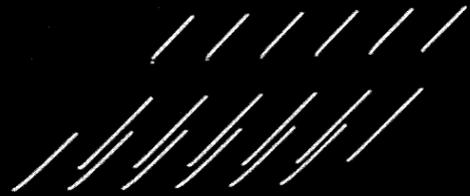
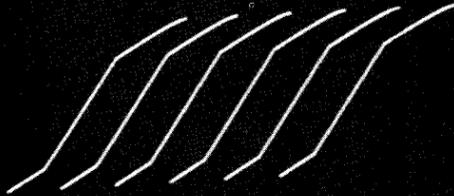
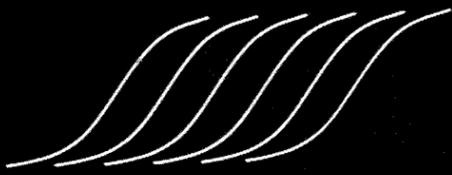
A



B



C



1

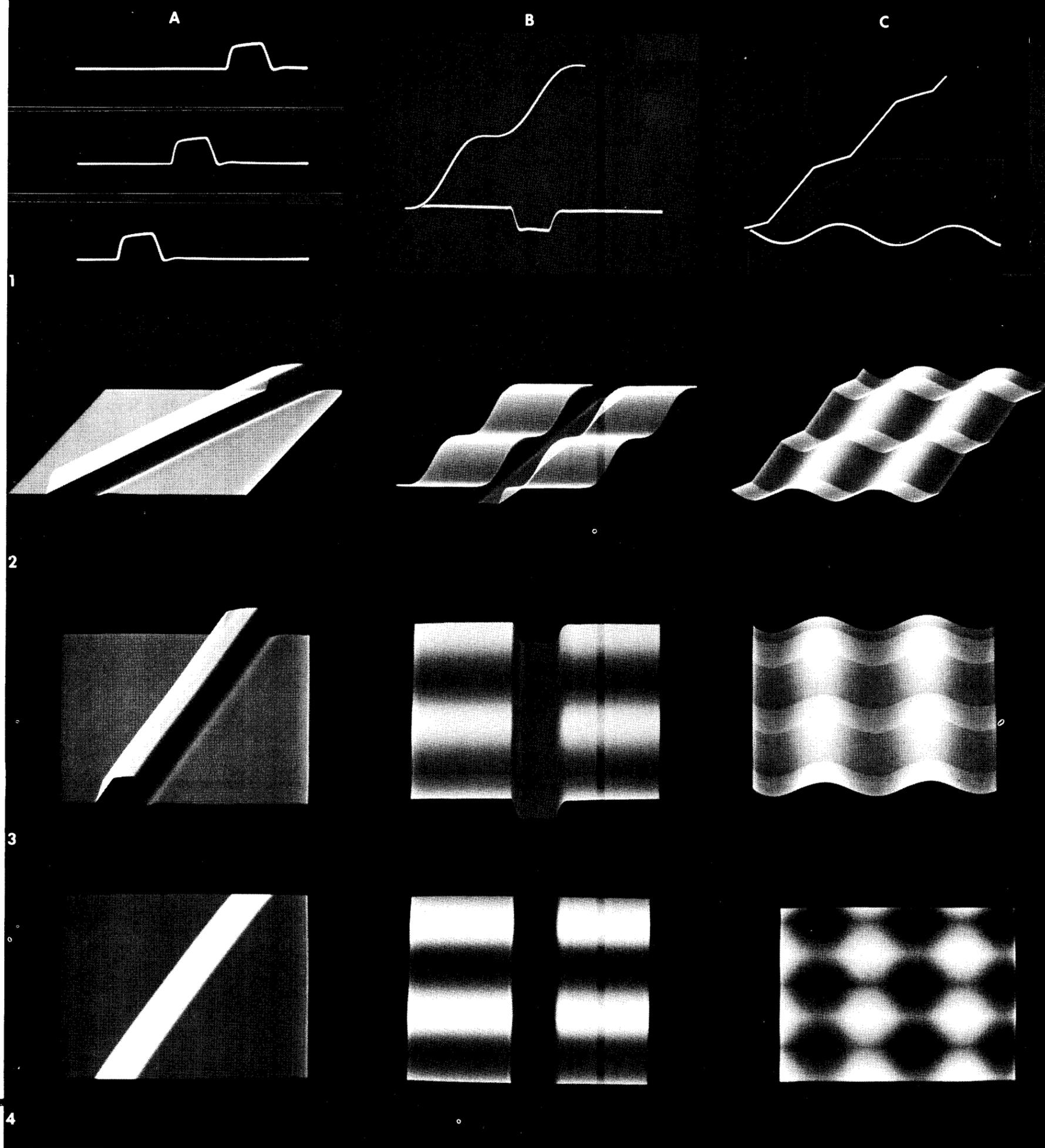
2

3

4

5

TABLEAU III



The images

(CONTINUED FROM PAGE 9)

in I-A-5, the borders of the illusory warped plane are repositioned to coincide with the borders of the TV frame, so that the sine wave coincides with the x-axis, modulating brightness (z-axis) to create a vertical dark band (y-axis). I-B and I-C follow the same operations, but beginning with triangle and square waves, respectively.

What is astonishing here is the ease with which a two-dimensional raster can take on the appearance of a three-dimensional object. Moving backwards from 5 to 4 in each series of tableaux I and II, we can see that the video raster can be relocated in illusory space so that brightness is displayed as illusory height. An energy/space relationship is herein described: light by means of a time-energy code can become a building material for architectural space.

In the second tableau, the organization of energy — sine, triangle, square waves — and the processing operations are identical with those in I. What's changed is the rate of reproduction: the apparently simple shift from horizontal to vertical display, because of the time-energy nature of the raster, actually indicates a radical shift in timing. Vertical is much slower. For example, in II-A-5, the horizontal dark band coincides with a group of lines, and is hence read out once each field, or 1/60 second. The apparent horizontal band is caused by a

vertical (y-axis) sine wave; when an x-axis sine wave causes a vertically appearing band, as in I-A-5, each horizontal raster line must read out a section of the dark band, once each 1/15750 second.

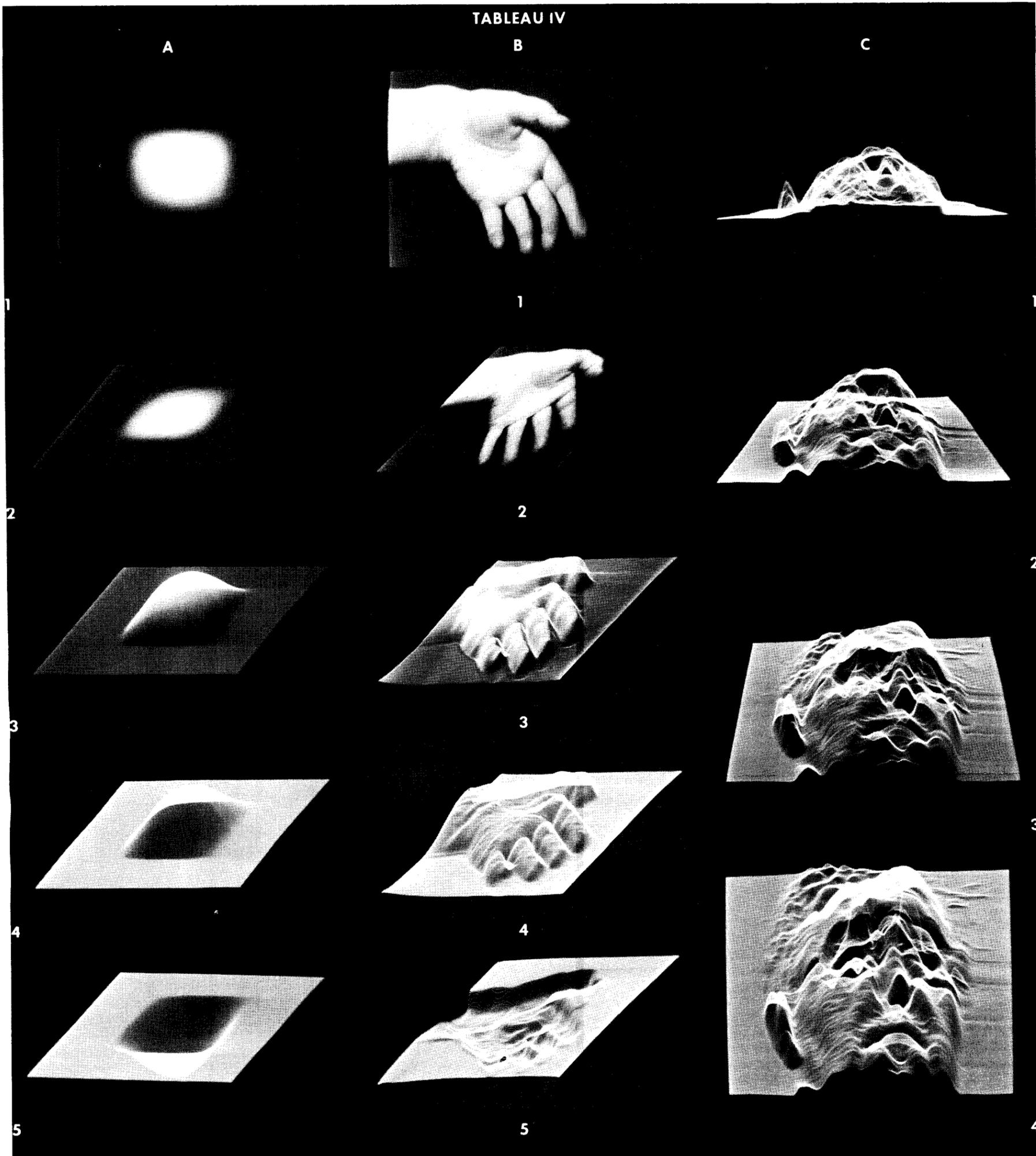
The redundancy of waveform sources and processing operations throughout the first two tableaux are designed to visually clarify those operations on a step-by-step basis, and lay down a primitive vocabulary of sorts, by which more complex or varied image information may be analyzed.

In the third tableau, the first series is like I-C in that a horizontal square wave is the signal input, but differs in that this source is retimed on each line in relation to the field rate. The result, as sampled in the three images of III-A-1, is similar to I-C-2, except that the positions of the square pulse is relocated within each line display of the whole wave. This relocation is determined by the placement of the line display within the vertical field. The square pulse is positioned within the wave by controlling entry rates, or beginning times, of the wave in line display by a field-locked ramp, or triangle wave. The result, when processed as before for extension, tilt, and shading, is a diagonally shaped surface. In III-A-3 the illusory plane is tilted forward, and in 4, the y displacement of z in illusory space is flattened back into brightness, making a white bar. Beyond this, curved shapes could be programmed by varying the same entry rates by non-linear forms (such as a sine wave).

In III-B, more complex illusory space is created by means of two signal inputs. If x_1 , y_1 , and z_1 describe the video raster as a two-dimensional surface, then x_2 , y_2 , and z_2 may be used to describe the three axes of illusory space appearing within the raster; so that x_2 coincides with x_1 , but y_2 is displayed as illusory depth along an x_1 - y_1 diagonal from upper right to lower left, and z_2 is displayed as height, y_1 . (The basic difference is that z_1 functions as brightness, an invisible third dimension, on the raster, while z_2 appears as height. It should also be noted that x_2 , y_2 , z_2 describe a purely visual and illusory space, which is derived by technical operations performed on the actual space, x_1 , y_1 , z_1 of the raster.) In III-B, then, a square wave is the initial horizontal (x_1 and x_2) input and a sine wave is added as a diagonal input (y_2). The square wave is processed as in I-C, and the sine wave as in II-A, so that the intersecting processes produce the irregular topographical surface of III-B-2, shaded as before. In III-B-3, the sine wave (y_2) is repositioned vertically to coincide with y_1 , and in 4, the square wave is similarly altered to coincide with the horizontal. The result is a hard-edged vertical bar derived from the x-axis square wave, and soft-edged bars from the y-axis sine.

III-C follows the same construction as III-B but with sine and triangle waves replacing the square and sine waves respectively. The resulting rounded shapes of III-C-4 are an interference pattern created by the coincid-

TABLEAU IV



ing periodicity of the two waves.

In the fourth tableau, operations are altered significantly, with an initial input of greater complexity than before. IV-A begins with two sine waves — one horizontal (x , or line display), one vertical (y , or field display) — each extended across the frame, and constructed so as to appear as a soft bright rectangle. IV-A-1 to IV-A-2 describes the same tilting process as from I-A-5 to I-A-4, causing the surface image to lay back in illusionary space. IV-A-3 then uses the z -axis (brightness) to modulate vertical deflection (z_2 , or y_1), completing an image in illusionary space parallel to I-A-4. In IV-A-4, brightness modulation (z_1) is then totally subtracted, leaving all lines of equal intensity so that the appearance of varying brightness is due only to the overlay of some vertically-deflected lines on others (z_2). In IV-A-5, the polarity or directionality of the deflection system is reversed, so that the illusion of a convex surface becomes the illusion of a concave surface.

IV-B follows an identical construction process except the initial image input comes from a camera (the hand image). This is technically simpler than IV-A, but creates a more complex, irregular image, and implies different aesthetic goals. This is the first input of conventional reality into a previously self-contained system of electronically generated and processed imagery, and should be understood as part of an electronic process. The narrow band of the electromagnetic spectrum

which we perceive as light is first organized into linear perspective by means of the camera lens (the camera obscura principle), and projected as a two-dimensional model of visible reality onto the camera tube; this model is then converted to an encoded waveform by electron beam scanning, and redisplayed on a monitor (IV-B-1). What we see then, is an illusionary image of a hand, which is actually a raster display of a complex encoded waveform parallel to the sine wave of I-A-1. As a waveform, the image is susceptible to the same operations as before, and IV-B repeats the processing operations of IV-A.

IV-C completes the synthesis of a reality-model image with a time-energy based illusionary object, and is most easily read from bottom to top. In IV-C-4 the reality model brightness is transformed to vertical deflection as before. In 3, the appearance of tilt is induced by different means: the y -axis is compressed (y_2 only; the z_1 -generated height remains deflected as z_2), while an appearance of perspective is created by inputting a triangle wave into the width control function of the scan processor. This triangle wave increases in slope or amplitude as compression of y_2 increases (IV-C-2). This begins a construction of vanishing point or receding line perspective; the illusory depth in previous images has been purely isometric, or parallel line perspective. In IV-C-1, the original undeflected y -axis (y_2) has been compressed to a single horizontal line, parallel to the hori-

zontal display of waveforms in the first tableau, yet the y -axis display of what was originally brightness (z_2) remains deflected and appears as an irregular raised surface out of a flat plane.

WOODY VASULKA graduated in 1964 from the Film Academy of Prague. Since 1969 he has conducted systematic exploratory work in electronic image and sound; in 1970 he established "The Kitchen," a media theater in New York City. Since 1974 he has been an associate professor of the Center for Media Study at the State University of New York at Buffalo.

SCOTT NYGREN has been working in the teaching, making, exhibition and administration of film and video since 1970, and is concluding a dissertation on the films of Bruce Baillie for the State University of New York at Buffalo.

This series is designed to encourage research and provide an acceptable forum to deal with the scope, application and problems relative to images and society. Inter-disciplinary concerns will be discussed in depth. The symposium format affords an opportunity for our readership to engage in the debate. Responses to papers presented will be published in following issues. We wish to express our appreciation to the New York State Council on the Arts for a grant which makes this project possible.

— The Editors